



**Dilan Çetin**  
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**PERSONAL INFORMATION**

<b>Place &amp; Date of Birth</b>	Bursa & 03.10.1996
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**EDUCATION**

<b>Master's</b>	Middle East Technical University, English Language Teaching, 2023
<b>Bachelor's</b>	Middle East Technical University NCC, Teaching English as a Foreign Language, 2018
<b>Associate's</b>	Anadolu University, Web Design and Coding, 2021

**WORK EXPERIENCE**

<b><u>2023 - ....</u></b>	OSTİM Technical University, Instructor - Ankara, Turkey
<b><u>2019-2022</u></b>	Middle East Technical University Development Foundation Schools, English Teacher – Ankara, Turkey
<b><u>2018-2019</u></b>	Maya Anatolian High School, English Teacher – Ankara, Turkey

**ADMINISTRATIVE DUTIES**

<b>1</b>	OSTİM Technical University, School Foreign Languages, Educational Technology Unit Co-Coordinator
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**HONORS & AWARDS**

<b>1</b>	Full Education Scholarship awarded by METU NCC, 2014-2018
<b>2</b>	B.A, graduated with honors



## RESEARCH INTERESTS

1	Teacher Turnover
2	Teacher Training
3	Educational Technology
4	AI in Education

## PUBLICATIONS

3	Çetin, D. F. (2023). <i>English Language Teacher Attrition in the Turkish Context: A Phenomenological Study</i> (Publication No. 828984) [Master's thesis, Middle East Technical University]. The Thesis Database of the Turkish Council of Higher Education.
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## PROJECTS

1	Aydin, E., & Çetin, D.F. (2022). <i>English teachers' emotional expressions in the young learners' classroom context</i> . [Unpublished manuscript]. The Department of Foreign Language Education, Middle East Technical University.
2	Çetin, D.F., & Ekşioğlu, L. (2022). <i>Two-stage analysis of secondary school students' writings from the perspective of lexical complexity</i> . [Unpublished manuscript]. The Department of Foreign Language Education, Middle East Technical University.
3	Çetin, D.F. (2022). <i>Analyzing the effects that explain intention to use technology among English teachers in the Turkish K12 context</i> . [Unpublished manuscript]. The Department of Foreign Language Education, Middle East Technical University.
4	Çetin, D.F., & Tokatlı, E. (2021). <i>An investigation into teachers' L1 use in a Turkish EFL context: A comparison of online and face-to-face English classes</i> . [Unpublished manuscript]. The Department of Foreign Language Education, Middle East Technical University.
5	Çetin, D.F., & Çetin, G. Ş. (2021). <i>Examining the culture behind writing: Rhetorical patterns in the L2 essays of Turkish 6th grader writers in relation to educational context</i> . [Unpublished manuscript]. The Department of Foreign Language Education, Middle East Technical University.
6	Ekşioğlu, L., Çetin, D.F., & Postallı, S. (2021). <i>The language learner identity of polyglot content creators on YouTube: A case study on "YouTube Polyglot's" Y-identity</i> . [Unpublished manuscript]. The Department of Foreign Language Education, Middle East Technical University.

## CERTIFICATES

1	Middle East Technical University, Honor & High Honor Certificates 2014-1018
2	i-to-i Teach English Abroad – TEFL, GA Level 5 Diploma in Teaching English as a Foreign Language (TEFL) – 420 hours



## CONFERENCE PRESENTATIONS

1	Çetin, D. F. (2018). <i>Revitalization of Hawaiian Language through Immersion Education</i> . [Paper Presentation]. 12th Linguistics Student Conference, Middle East Technical University, Ankara.
2	Çetin, D. F. (2018). <i>Revitalization of Hawaiian Language through Immersion Education</i> . [Paper Presentation]. 12th Workshop Festival, Middle East Technical University Northern Cyprus Campus, Cyprus.